

## Union Notes – April 28, 2021

### Visiting Teacher/Nurse Rate Increase

We have won an increase to the visiting teacher and visiting nurse rates of pay.

This [agreement](#) is intended to help bolster the number of people who pick up district substitute jobs. Now more than ever, it is important the District do all that is possible to fill vacancies in an expeditious manner.

### E3 Update

As you may have read in the Educator Update, those educators who are participating in the full or modified E3 process now have two options for completing the 2020-21 process. Those educators may either complete the E3 process this year and participate in the last training to write the Self-Reflection portion of their action plan OR resume the process in the first two months of the 2021-22 school year and be held harmless.

The E3 team has created this [FAQ](#) for educators who plan to finish the process this spring, and this [FAQ](#) for those who decide to stop and resume in the fall. Please reach out to Marisol Marin at [E3@sandi.net](mailto:E3@sandi.net) or [mmarin@sandi.net](mailto:mmarin@sandi.net) if you have additional questions or concerns. The E3 team will continue to have office hours on Tuesdays from 3-4pm. Zoom ID: 361 289 6400

### New Attendance Code

Be on the lookout this week for information regarding a new option for marking attendance. In an effort to accurately track students' onsite attendance, there will be a new option for tracking attendance. In addition to *present* and *absent*, there will be a third option of *present online*. Present will be used for students physically present in the classroom. Present online will be used for your online only students and the onsite students who do not attend in-person that day, but do show up on Zoom. Absent will be used for both absent from the classroom and absent from Zoom.

If a student is absent from school and from Zoom, but submits work for that day, the educator still has the option to change that absent to present online within 5 days. On Fridays, students will be marked present online if they are present for the check-in.

### Phase 2 Student Support Plans & Response to Behavior

The return to onsite instruction has given us access to a broader range of learning modalities and is also an opportunity to examine how we support students who are making this transition to unfamiliar territory. Has your school site developed a plan on the response to students who are not following health and safety guidelines? If this has not happened yet, educators can get this process started by gathering the input of colleagues and gaining the support of staff members for a collective plan that can be finalized by a decision-making body at your school like the SGT. [This is an example](#) of an educator-driven plan from Bell Middle School that can be used as a starting point for your school's dialogue on trauma-informed responses to student behavior during Phase 2.

## Safety Concern Reporting Platform

Members can report safety concerns by submitting a report to the District's Physical Plant Operations Department. This includes concerns about spacing between chairs, lack of air purifiers, safety protocols not being followed, etc.

Submit your report to <https://pposervices.sandi.net/home.html>. To submit a health & safety concern, use the *COVID-19 Safety Concern Form* hyperlink on the left side of the page. To submit a maintenance concern, use the *SDEA Contract Concern Form*. **You must be on the District network to access the reporting platform.**

## FAQ on COVID Notification

### **Q: Who should receive notification if a student or staff person tests positive for COVID-19?**

A: Anyone who is a "close contact" and anyone who was in the same congregate setting (classroom, bus, learning lab, etc.) as the positive individual. The District has informed SDEA that it is notifying all staff and families at a particular site when they receive notification of a positive case. Example of a "close contact" letter [HERE](#). Example of a non-close contact/general exposure letter [HERE](#).

### **Q: How is "close contact" defined?**

A: Per the [SD County Epidemiology Branch](#), a "close contact" is anyone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 2 days before illness onset (or, for asymptomatic patients, 2 days prior to test specimen collection) until the time the patient is isolated.

### **Q: Am I required to quarantine if I am a "close contact" and have been vaccinated?**

A: No, per the SDCOE, SD County, and CDPH "[Decision Tree](#)," vaccinated individuals are not required to quarantine in the event they are a "close contact."

### **Q: What are the guidelines for the closure of school or classroom due to COVID positive cases?**

A: See attachments A and B, beginning on page 9, of our [SDEA Health and Safety agreement](#).

## How Long Can You Go Without a Paycheck?

Over half of Americans are financially unprepared for a period of disability. CTA-endorsed Disability insurance replaces up to 75% of your daily income when you are unable to work due to illness, injury, pregnancy or childbirth.

To help determine your need for disability insurance, calculate your monthly expenses using this [disability insurance calculator](#).

[Schedule an appointment](#) with The Standard to ask questions and get help enrolling.

## **Deadline for SDEA Scholarships Quickly Approaching!!**

SDEA annually offers scholarships for members and members' dependents. The **May 7th deadline** to submit scholarship applications is fast approaching. The dependent application is for graduating seniors and current college-enrolled students, who are dependents of a current SDEA member. The Member Application is for current SDEA members who wish to further their education. Applications can be found on the [SDEA website](#). If you have additional questions, please contact Lisa Steinberg at SDEA (619) 283-4411 or [steinberg\\_l@sdea.net](mailto:steinberg_l@sdea.net).