

## Union Notes – Sept. 3, 2021

### IMPORTANT UPDATE ON AB130/Independent Study Changes & [Survey](#)

After the ratification of our reopening plan, a new piece of legislation (AB130) that changed the rules for Independent Study was passed into law. AB130 requires that in the 2021-2022 school year:

1. Students be given an independent study contract when they're out of school for more than 3 days
2. Students who must quarantine for more than 15 cumulative days, in the school year, be given access to *live interaction* with their teacher of record.

Prior to this legislation, our fight with the District was to ensure that there was a prohibition on universal simultaneous hybrid in-person and online instruction--and we won that. However, state law supersedes our agreement with the district. This means we will have to enter into impacts and effects bargaining with the District over the implementation of AB130.

AB130 requires the following live interaction for students who are on independent study contracts for more than 15 cumulative days in the school year:

- Grades TK–3: Daily Synchronous Instruction
- Grades 4–8: Both Daily Live Interaction and Weekly Synchronous Instruction
- Grades 9–12: Weekly Synchronous Instruction

**Live interaction** is defined as interaction between the pupil and classified or certificated staff with the purpose of maintaining school connectedness and includes wellness checks, progress monitoring, provision of services, and instruction.

**Synchronous instruction** is defined as classroom-style instruction, designated small group, or one-on-one, involving live two-way communication between the teacher and pupil.

From our initial read of the AB130 law, the live independent study requirements will only be expected to be implemented by classroom educators. If anything changes in the future, we will reach out to the appropriate subgroups for input.

If you are a TK-12th grade classroom educator, please take [this survey](#). Your participation in the survey will help inform SDEA's approach to impacts and effects bargaining with the District over the implementation of AB130.

### UPDATES - SDEA Rules of the Road for COVID Rights/Mitigations in 2021-2022

People are rightfully concerned about the Delta variant. The good news is that instead of fighting over mask mandates, our state and District are listening to both the public health experts and rank-and-file educators who want to be safely back in the classroom with students.

While new CDPH rules limit the possibility of physical distancing in the classroom, it's also true that the four most important COVID mitigations are in place in our schools: [vaccines](#), [air quality](#), [masks and testing](#). And we can and will work together as union educators to demand needed improvements to District policy based on rapidly changing conditions and science.

To assist with navigating this constantly shifting terrain, [bookmark the continually updated SDEA Rules of the Road for COVID Rights/Mitigations in 2021-2022](#).

### Peer Enrichment Program Support

Have you been feeling overwhelmed starting the new school year? You are not alone! The PEP team is here to help **any** classroom teacher.

The PEP program is *completely confidential* and the Consulting Teachers' support can include lesson planning, classroom community building, Accelerated Literacy support, GVC, and planning using Critical Concepts/Proficiency Scales (SBG).

There are two ways to receive support: [Workshops](#) and a [4-week cycle of 1:1 support](#).

Teacher Testimonials (From 2021 Participating Teacher Survey):

*"The PAR Program has been great so far! She has been great in understanding my needs and figuring out what my weaknesses and strengths are in order to determine how best to help me! She has taught me a lot of organization tools thus far and is helping me figure out various assessments I can use with my students."*

*"My Consulting Teacher is great! This has been voluntary on my part, and couldn't have been a better decision. I've gone from feeling like a total train wreck to getting into the swing of things again. Not only in terms of distance teaching, but just general practice."*

Any questions, please contact: [pep@sandi.net](mailto:pep@sandi.net) or refer to the [brochure](#).

## **When Should We Expect to See the 4% Raise in My Check?**

Members should expect to see the 4% raise included in their September 30, 2021 paychecks. July and August earnings will not include the 4% raise.

The 4% will also be applied to summer earnings starting on July 1, 2021. This additional pay increase for the 4% for July and any August earnings will be paid in a separate retro check to be issued in October.

## **Where Can I Find The New Salary Schedules That Include The 4%?**

The new salary schedules to be printed in the contract, along with other contract language updates, are set to be reviewed and finalized in September. In the meantime, you can determine your new salary by taking your current salary (step & column cell) and multiplying it by 1.04.

## **When Will We Receive the 2% Summer School Incentive?**

[If eligible](#), you will receive your 2% Summer School Incentive no later than the September 30, 2021, paycheck.