

**TENTATIVE AGREEMENT
BETWEEN**

**THE SAN DIEGO UNIFIED SCHOOL DISTRICT
AND
THE SAN DIEGO EDUCATION ASSOCIATION**

ADDED AUTHORIZATION IN AUTISM – IMPACT AND EFFECTS

January 15, 2013

1. Impacted Teachers

The teachers required to obtain the Added Authorization in Autism (hereinafter “authorized”) are unit members who are currently providing specialized academic instruction and whose assignment requires this authorization in order to provide services to a student with autism as per Attachment 1.

The parties agree that the impacted teachers, as per attachment 1, are not more than five hundred eighty-eight (588) and that the five hundred eighty-eight (588) is the maximum amount of unit members who may participate in either the district program or be reimbursed for obtaining the added authorization elsewhere.

The District is creating a program option for impacted teachers. The program is optional for Resource Specialists who are encouraged to participate in this program as their job code could change depending on student population.

2. Use of Special Education Limited Assignment Permit (SELAP) after October 2013

- a. Any impacted unit member who has not acquired the authorization and is providing instructional services to a student who is identified as a student with autism for the 2013-2014 school year, shall apply for a Special Education Limited Assignment Permit (SELAP).
- b. Unit members must:
 - i. Satisfy all of the requirements as outlined in Attachment 2;
 - ii. Submit, through the San Diego Unified School District by January 31, 2013, a completed application (form 41-4) and application processing fee.
- c. To renew a SELAP, unit members must:
 - i. Satisfy all of the requirements as outlined in Attachment 2;
 - ii. Submit, through the San Diego Unified School District, a completed application (form 41-REN), application processing fee, and Renewal Verification form CL-469-SELAP.
- d. A SELAP is valid for one year but may not exceed the expiration date of the prerequisite credential. A permit issued for less than one calendar year may be extended for the remainder of the calendar year without verification of completion of renewal requirements as long as the prerequisite credential has been renewed. A complete application (form 41-4) and application processing fee, must be filed through the District as required. A SELAP may be reissued twice in any one specific specialty area.

- e. Unit members working under a SELAP will maintain all district rights afforded by guidelines of the SELAP. The district will follow all guidelines for the teachers who have acquired the SELAP.

3. Provision of Courses

The Teacher Preparation and Induction Department will offer four advanced study courses for the ASD Added Authorization;

ASD 301: Introduction to Autism: Characteristics, Causes, and Challenges	3 credits (45 hours)
ASD 302: Behavior Strategies for Students with Autism	3 credits (45 hours)
ASD 303: Academic Strategies for Students with Autism	3 credits (45 hours)
ASD 304: Collaborative Strategies for Students with Autism	3 credits (45 hours)

All courses include assignments, fieldwork, and portfolio submissions to document acquisition and application of knowledge and skills in working with students with autism.

Successful completion of coursework and requirements will result in recommendation to the California Commission on Teacher Credentialing that the Autism Spectrum Disorder Added Authorization be applied to teaching credential.

The District shall provide an expedited program as outlined above at a significantly lower rate than colleges and universities to unit members to obtain the authorization who meet the criteria.

Education Specialist: Autism Spectrum Disorders (ASD) Added Authorization Program

Program must be completed between January 21, 2013 and August 31, 2013.

Between January 7, 2013 and January 18, 2013 unit members who wish to enroll must apply for the program. The candidate must submit to an individual advisement regarding advanced study needed to meet the ASD Added Authorization Program Standards. This advisement includes review of existing advanced study coursework by the credential specialist and resource teachers for the ASD Added Authorization Program. The candidate is advised regarding options for completing advanced study to lead to the ASD Added Authorization.

4. Cost of the Program

SDUSD shall provide impacted unit members access to the required coursework. The cost of the coursework shall be sustained by the unit member and the District as follows:

- Unit member shall bear the cost of 40% of the coursework tuition required to obtain the added authorization.
- The District shall bear the cost of 60% of the coursework tuition required to obtain the added authorization.

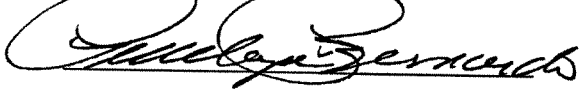
Should a unit member participating in the program voluntarily separate from the District prior to August 31, 2014, the unit member shall reimburse the District for the district's contribution of the unit member's tuition of this program.

The cost of each course shall not exceed \$200 with the total cost of the program not to exceed \$800 per unit member. At the conclusion of the program, the parties agree to reconvene to discuss the actual cost of the program to determine the final tuition for the program.

5. Other Provisions

- a. Unit members requiring the authorization shall be actively participating in the District's program by January 21, 2013.
- b. Prior to enrolling in the district's coursework, an assessment of each unit member shall be done to determine the courses needed to obtain the authorization.
- c. The successful completion will result in a maximum of twelve (12) units (three [3] units for each class) which will meet the requirements of Appendix A, Section 2.022 of the SDEA Collective Negotiations Contract.
- d. Impacted unit members, as defined in Section 1, who complete an outside accredited program by August 31, 2013, shall be reimbursed 60% of the total cost of the district program, but not to exceed \$480, for the added authorization. In order to qualify for the benefit in this section (5.d), unit members shall provide verification of completion of the outside authorized program to the District's Human Resources Department ("HR"). District HR shall verify that the unit member has been granted the ASD Added Authorization within 30 workdays of the unit member's submission of evidence of completion. Within 30 workdays after the District has verified the completion of the ASD Added Authorization Program the District shall reimburse the unit member in accordance with the above-mentioned guidelines.

FOR THE DISTRICT:



DATE: 1/16/13

FOR THE ASSOCIATION:



DATE: 1-16-13

Documents Eligible to Earn Added Authorizations in Special Education (AASE) – UPDATED 6/2012

Credential Held	Autism Spectrum Disorders (ASD)	Deaf-Blind	Emotional Disturbance	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Mild/Moderate (K-12 to age 22)	Yes	Yes	No	Yes	No	Yes
Moderate/Severe (K-12 to age 22)	No	No	No	Yes	Yes	Yes
Deaf and Hard-of-Hearing (Birth to Age 22)	Yes	No	Yes	Yes	Yes	Yes
Physical and Health Impairment (Birth to Age 22)	Yes	Yes	Yes	No	No	No
Visual Impairment (Birth to Age 22)	Yes	No	Yes	Yes	Yes	Yes
Early Childhood Special Education (Birth - Pre-K only)	No	No	No	Yes	No	No

LEVEL I or LEVEL II* Education Specialist Instruction Credentials (initially issued effective September 27, 1997)*

PRELIMINARY* Education Specialist Instruction Credential (includes Autism Spectrum Disorder authorization; initially issued effective 6/26/2010 for all but Language and Academic Development which was effective 9/2/2011)

Mild/Moderate (K-12 to age 22)	No	Yes	No	Yes	No	Yes
Moderate/Severe (K-12 to age 22)	No	No	No	Yes	Yes	Yes
Deaf and Hard-of-Hearing (Birth to Age 22)	No	No	Yes	Yes	Yes	Yes
Language & Academic Development (Preschool, K-12 to age 22)	No	Yes	Yes	Yes	Yes	Yes
Physical and Health Impairment (Birth to Age 22)	No	Yes	Yes	No	No	No
Visual Impairment (Birth to Age 22)	No	No	Yes	Yes	Yes	Yes
Early Childhood Special Education * (Birth - Pre-K only)	No	No	No	Yes	No	No

* Holders of Early Childhood Special Education Credentials combined with any specialty area except Moderate/Severe may add an ASD AASE if it will expand their authorization to serve students with autism. This is for individuals who completed a Level I program as the Preliminary program includes an ASD authorization. A Clear Education Specialist Credential holder may add an ASD AASE if the individual held a Level I Credential or other previously initially issued special education credential prior to earning a clear credential. The ASD authorization is earned in the Preliminary program not in the Level I or Level II program.

KEY: Yes – Eligible to add the authorization

No – Not eligible to add the authorization, already authorized



Credential Held	Autism Spectrum Disorders (ASD)	Deaf-Blind	Emotional Disturbance	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
Ryan Specialist Instruction Teaching Credentials (initially issued 1976 until Education Specialist; authorizes grades preschool, K-12, & adults)						
Communication Handicapped	Yes	No	Yes	Yes	Yes	Yes
Learning Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Severely Handicapped	No	No	No	Yes	Yes	Yes
Physically Handicapped	Yes	Yes	Yes	No	No	No
Visually Handicapped	Yes	No	Yes	Yes	Yes	Yes
Clinical or Rehabilitative or Speech-Language Pathology Services (SLP) in Language, Speech and Hearing With Special Class Authorization (SCA)	No	Yes	Yes	Yes	Yes	Yes
Clinical or Rehabilitative or SLP Services in Language, Speech and Hearing Without SCA	No	No	No	No	No	No

Standard Teaching Credentials (initially issued 1961 to 1976; authorizes grades K-12)

Minor-Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Speech and Hearing Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Deaf and Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Minor-Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No

Standard Limited Specialized Preparation Teaching Credentials (initially issued 1961 to 1976; authorizes grades K-12)

Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech and Hearing Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Deaf and Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including Cerebral Palsied	Yes	Yes	Yes	No	No	No

KEY: Yes - Eligible to add the authorization No - Not eligible to add the authorization, already authorized



Credential Held	Autism Spectrum Disorders (ASD)	Deaf-Blind	Emotional Disturbance	Orthopedic Impairment	Other Health Impairment	Traumatic Brain Injury
<i>Standard Restricted Teaching Credentials (initially issued 1961 to 1976; authorizes grades K-12)</i>						
Educable Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Trainable Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech and Hearing Therapy	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No
Deaf and Severely Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Deaf-Blind	Yes	No	Yes	Yes	Yes	Yes
Severely Hard-of-Hearing	Yes	No	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes

<i>Exceptional Children Teaching Credentials (initially issued prior to 1961; authorizes grades K-12)</i>						
Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Speech Correction and Lip Reading	Yes	Yes	Yes	Yes	Yes	Yes
Orthopedically Handicapped Including the Cerebral Palsied	Yes	Yes	Yes	No	No	No
Deaf or Hard-of-Hearing	Yes	Yes	Yes	Yes	Yes	Yes
Visually Handicapped	Yes	Yes	Yes	Yes	Yes	Yes

<i>Special Secondary Teaching Credentials (initially issued prior to 1961; authorizes grades K-12)</i>						
Mentally Retarded	Yes	Yes	Yes	Yes	Yes	Yes
Correction of Speech Defects	Yes	Yes	Yes	Yes	Yes	Yes
Deaf	Yes	Yes	Yes	Yes	Yes	Yes
Lip Reading	Yes	Yes	Yes	Yes	Yes	Yes
Partially Sighted Child	Yes	Yes	Yes	Yes	Yes	Yes
Blind	Yes	Yes	Yes	Yes	Yes	Yes

KEY: Eligible to add the authorization No – Not eligible to add the authorization, already authorized



SPECIAL EDUCATION LIMITED ASSIGNMENT TEACHING PERMIT

Authorization

The Special Education Limited Assignment Teaching Permit authorizes the holder to teach in the area of specialization listed on the permit in the following settings:

- Resource rooms or services
- Special education settings
- General education settings
- Special schools
- Home/hospital settings
- State hospitals
- Development centers
- Correctional facilities
- Non-public, non-sectarian schools and agencies
- Alternative and non-traditional instructional public school settings other than classroom

Areas of Specialization

- *Mild/Moderate Disabilities (M/M)*
Includes specific learning disabilities; mild to moderate mental retardation; attention deficit and attention deficit hyperactivity disorders; serious emotional disturbance; and authorizes service in grades K-12 and in classes organized primarily for adults through age 22.
- *Moderate/Severe Disabilities (M/S)*
Includes autism; deaf-blindness; moderate to severe mental retardation; multiple disabilities; serious emotional disturbance; and authorizes service in grades K-12 and in classes organized primarily for adults through age 22.
- *Deaf and Hard of Hearing (DHH)*
Includes deafness; hearing impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Visual Impairments (VI)*
Includes blindness; visual impairment; deaf-blindness; and authorizes service to individuals ages birth through 22.
- *Physical and Health Impairments (PHI)*
Includes orthopedic impairment; other health impairment; multiple disabilities; traumatic brain injury; and authorizes service to individuals ages birth through 22.
- *Early Childhood Special Education (ECSE)*
Includes the mild/moderate and moderate/severe disabilities listed above, and authorizes service to children ages birth to pre-kindergarten only.
- *Language and Academic Development (LAD)*
Authorizes the holder to provide instructional services to students with academic communication and language needs to children in preschool, kindergarten, in grades 1 - 12 through age 22, and classes organized primarily for adults, but does not take the place of speech and language services as defined in Education Code section 56333

Requirements for the Initial Issuance of the Permit

Individuals must satisfy all of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators (form CL-500) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with Special Class Authorization also are appropriate prerequisite credentials
4. Completed one of the following:
 - a. Three semester units (or four quarter units) of course work from a regionally accredited college or university in each special education specialty area requested. Special education coursework that includes more than one specialty area is acceptable for the initial issuance of a SELAP so long as one of the specialty areas included in the content is the area requested on the permit.
 - or
 - b. One year of successful full-time classroom experience, or the equivalent in part-time experience, serving in an instructional capacity with special education students in each of the special education specialty areas requested, receiving a favorable evaluation or recommendation by the employing agency (see Terms and Definitions)
5. Be assigned an experienced educator in each of the special education specialty areas of the limited assignment if the applicant has not obtained permanent status as defined in California Education Code, Section 44929.21 or 44929.22 or 44929.23 in a school district in California within the previous ten years (see Terms and Definitions)
6. Consent to serve on the Special Education Limited Assignment Teaching Permit
7. Submit, *through the employing agency*, a completed application (form 41-4) and application processing fee

Requirements for Renewal

Individuals must satisfy all of the following requirements:

1. Be currently employed by the employing agency requesting such assignment
2. The employing agency must have an annual Declaration of Need for Fully Qualified Educators (form CL-500) on file with the Commission
3. Hold a valid California special education teaching credential based on a baccalaureate degree and a professional preparation program, including student teaching, including currently-issued Education Specialist Credentials and previously issued special education credentials. Clear, professional clear, and life Speech-Language Pathology or Clinical or Rehabilitative Services Credentials with Special Class Authorization also are appropriate prerequisite credentials
4. Complete at least six semester units or nine quarter units of course work (or its equivalent) required for issuance of the related credential in each specialty area listed on the permit, verified by a Commission-approved program sponsor on form CL-469-SELAP (it is not necessary to submit transcripts with the form)



5. Consent to serve on the Special Education Limited Assignment Teaching Permit
6. Submit, *through the employing agency*, a completed application (form 41-REN), application processing fee, and Renewal Verification form CL-469-SELAP

Period of Validity

A Special Education Limited Assignment Teaching Permit is valid for one year but may not exceed the expiration date of the prerequisite credential. A permit issued for less than one calendar year may be extended for the remainder of the calendar year without verification of completion of renewal requirements as long as the prerequisite credential has been renewed. A completed application (form 41-4) and application processing fee, filed through the employing agency, is required. A Special Education Limited Assignment Teaching Permit may be reissued twice in any one specific specialty area.

Terms and Definitions

One year of successful full-time classroom experience

For the initial issuance of the permit, successful full-time classroom experience, or the equivalent in part-time experience, may include either paid or volunteer service (experience as an aide is acceptable) working with special education students.

Full-time experience is defined as a minimum of four hours per day, five days a week, for 75% of a school year or a minimum of two hours per day for 75% of *each* school year for *two* years or four summer school assignments (minimum of 28 days *each* year per session). Teaching experience earned while holding an Education Specialist Intern Credential is acceptable as long as it meets the one-year requirement.

Verification of experience and favorable evaluation may be provided through submission of an original letter on the letterhead of the employing agency.

Experienced Educator

The experienced educator must have three years of teaching experience within each specialty area requested on the permit if the teacher does not hold permanent status. For example, if the permit is requested in Mild/Moderate Disabilities and Early Childhood Special Education, the experienced educator must have a minimum of three years teaching experience in both Mild/Moderate Disabilities and Early Childhood Special Education. The local employing agency may assign more than one experienced educator to meet this requirement.

Reference: Title 5, California Code of Regulations, Sections 80026 and 80027; Coded Correspondence 09-15

