

**Joint Committee on Common Core State Standards Update for 2014-2015**  
**October 14, 2014**

Consistent with the Side Letter Between the San Diego Unified School District and San Diego Education Association Common Core State Standards: Impacts and Effects dated November 18, 2013, SDEA and the District formed the Joint Committee to, amongst other tasks, (Section 1(C)) monitor implementation issues and to explore ways to provide additional professional development opportunities through the use of member release and visiting teachers. The Joint Committee met as called for under the agreement.

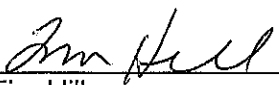
The Committee agreed to the following ways to streamline implementation of the side letter and to provide additional opportunities to ensure educators receive Common Core professional development and PLC time during the 2014-15 school year:

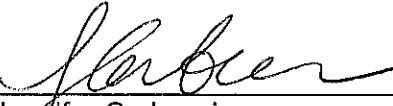
- 1) To ensure compliance with Section C of the Side Letter, PLCs may voluntarily elect to modify the time structure of their PLCs from the equivalent of twice monthly half days during the 14-15 school year, to some other site driven creative time configuration that minimizes disruption to student instructional time so long as it does not increase the current cost of common core PLC time. The parties agree that the current funding is based on 10 days of VT covered release time, with each release day equating to 4.5 hours outside the instructional day paid at the non-classroom teaching rate.

Leadership and Learning will approve the alternative model under the following circumstances: 1) An entire grade level or content area must agree to the alternative structure and 2) the site administrator must submit a site plan documenting the alternative which includes: a) year-long calendar with PLC time culminating by May 20, 2014, b) a budget plan demonstrating the alternative does not exceed the current CCSS site funding, and c) signatures demonstrating of Grade Level or Content Lead, Association Representative and Principal agreement. Site administrators should arrange to be in attendance or on site during the PLCs.

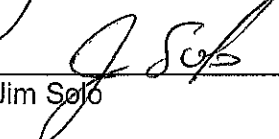
- 2) Consistent with expansion of Section 3 of the Side Letter, the District will provide additional site funding to assure that permanent Special Educators assigned to a site without a class roster (Teachers with Mild/Moderate and Moderate/Severe credentials assigned to the role of Resource Specialists or Education Specialist, Teacher - Deaf Education, and Teacher-Physically Handicapped, or teaching Parallel General Education Skills Courses) who wish to participate in PLC or Common Core PD have access to the equivalent of three (3) days of Common Core PLC/PD time during the 2014/15 school year. In addition to the equivalent of three days, Special Educators will continue to be included in PLC time upon agreement of the PLC and administrator or other Common Core PD if site funds permit.

The parties summarized the work of the committee as of October 9, 2014

  
\_\_\_\_\_  
Tim Hill

  
\_\_\_\_\_  
Jennifer Carbuccia

  
\_\_\_\_\_  
Lindsay Burningham

  
\_\_\_\_\_  
Jim Solo