# SDEA PROPOSAL 11/2/17

# SAN DIEGO EDUCATION ASSOCIATION PROPOSAL TO THE SAN DIEGO UNIFIED SCHOOL DISTRICT

#### **SDEA PROPOSAL PASSED TO SDUSD NOVEMBER 2, 2017**

# PROPOSED AS A NEW ARTICLE OR FOR INCLUSION IN ARTICLE 24 ENROLLMENT AND REVENUE STABILIZATION

**REVENUE FOR PUBLIC EDUCATION** 

The Association and SDUSD shall promote a resolution in support of and formally advocate for the position that SDUSD schools be funded at a minimum of \$20,000 per pupil by the year 2020.

## PARENT TEACHER HOME VISITS

Parent Teacher Home Visits (PTHV) were developed by parents and teachers and based upon community organizing principles of empowerment. The goals of the project are to build a stronger partnership between teachers and parents, promote SDUSD schools, to work with schools to improve student outcomes.

### PTHV COMMITMENTS

The parties agree that home visits shall be conducted utilizing the formal PTHV model and its five core practices:

- 1. Home visits are voluntary.
- 2. Educators are trained and compensated.
- 3. Students are not to be targeted.
- 4. The visits are aspirational.
- 5. Educators conduct visits in pairs.

School site participation in PTHV requires the following commitments:

• Support of the Site Governance Team and a majority secret ballot vote of unit members at the school site.

Unit member participation in PTHV requires the following commitments:

- Completion of a PTHV training, conducted by PTHV staff.
- Attendance at two (2) formal debrief sessions to be conducted annually.
- Documentation of visits on a form jointly developed by the District and the Association.

SDEA reserves the right to add to; delete from or otherwise alter, amend, modify its proposals in whole or in part at any time during these negotiations

## COMPENSATION

Certificated unit members who participate in the project shall be paid the hourly Nonclassroom Assignment rate (Appendix A, Section 7.011). No more than 1.5 hours of the Nonclassroom Assignment rate shall be paid for each visit.

#### ASSESSMENT

The parties shall work collaboratively to develop a process and methodology for assessment of the impact of Parent Teacher Home Visits.