**SDEA Proposal to SDUSD**

**August 21, 2014**

**Article 13: Class Size**

Section 13.1: CLASS SIZE REDUCTION GOALS & LCFF GRADE SPAN ADJUSTMENT COMPLIANCE

The Board of Education and the Association agree that reduction of class size is a primary continuing goal of the District. The Parties share a joint commitment to the goal of lowering class size throughout the District, at every level, and agree to work together whenever possible to identify and obtain sources of funding for such purposes.

Section 13.2: ELEMENTARY

~~13.2.1. Staffing of regular classes at each elementary school will be determined by the following formula:~~

~~TK - Grade 3 enrollments~~

 ~~23.70 = Number of primary grade teachers~~

 ~~(Rounded to nearest tenth)~~

~~Grade 4 - 6 enrollments~~

 ~~31.13 = Number of upper grade teachers~~

 ~~(Rounded to nearest tenth)~~

 ~~The sum of these two figures will be the number of teachers allocated to a school. When the sum is two-tenths (.2) or more above the whole number, another teacher may be allocated.~~

13.2.1 The parties agree that commencing the 2014-15 school year, as a condition of receiving the additional funding grant for the K-3 Grade Span Adjustment (GSA) under the Local Control Funding Formula (LCFF), the District and SDEA must negotiate an annual class size enrollment for each site. Therefore the parties agree that effective July 1, 2014 individual school site averages for TK/ K-3 shall not exceed 24 to 1 and no individual class shall exceed 26 pupils.

13.2.2 Grades 4-6 classes shall not exceed thirty-two (32) pupils per classroom.

13.2.3 Combination class sizes in grades K-6 shall be two (2) pupils below the contractual cap.

13.2.4 TK classes shall not be combined with other grades to form a class.

Section 13.3: SECONDARY

~~13.3.1. In addition to certificated personnel assigned to secondary schools for counseling, supervision of students and student activities, special education, and atypical or exceptional circumstances, the basic allocation of certificated personnel units (CPU) for classroom instruction in comprehensive secondary schools shall be not less than:~~

 ~~Middle School or Junior High Senior High~~

 ~~Enrollment + 2 CPU Enrollments + 2 CPU~~

 ~~28.73 29.13~~

13.5.1 Individual teacher’s academic classes shall be no more than thirty- four (34) pupils each.

13.5.2 Classes in music, and business education, may exceed the class size cap established for other academic classes, with a maximum daily contact of no more than 200 pupils.

13.5.3 Secondary Physical Education classes shall not exceed a maximum daily contact of no more than 250 pupils.

13.5.4 Secondary schools having counselor(s) assigned to pupil supervision one (1) hour or more per day on a regular basis shall not count such time as part of the counseling time under the District's formula for allocating counselors.

13.5.5 Following the second school month of the traditional school year, the Contract Administration Committee shall be provided with a monthly report of all academic classes over thirty-four (34) students the purpose of receiving this data shall be to plan for future negotiations and, if possible, to develop recommended solutions to outstanding class size problems.

**Section 13.6: CASELOADS FOR SCHOOL NURSES, ELEMENTARY COUNSELORS AND SECONDARY COUNSELORS**

The District recognizes the positive contribution school nurses, elementary counselors, and secondary counselors make to the instructional program. The District shall staffschool sites based on the following formula. Nurses and Elementary Counselors assignments shall be based on the following allocations

13.6.1. School Nurses.

|  |  |  |
| --- | --- | --- |
| Actual Enrollment | Days Per Week | Position Equivalent |
| 1-500 | 1.0 | .20 |
| 501-1000 | 2.0 | .40 |
| 1001-1500 | 3.0 | .60 |
| 1501-2000 | 4.0 | .80 |
| 2001 and Above | 5.0 | 1.00 |

No nurse shall be assigned to more than 3 sites. Additional nursing shall be provided based on acuity (student and site need).

13.6.2. Elementary Counselors.

|  |  |  |
| --- | --- | --- |
| **Actual Enrollment** | **Days Per Week** | **Position Equivalent** |
| 1-750 | 2 | 0.4 |
| 751-1,200 | 3 | 0.6 |
| 1,201-1,650 | 4 | 0.8 |
| 1,651 and Above | 5 | 1 |

No Elementary Counselor shall be assigned to more than 3 sites. Additional counseling shall be provided based on acuity (student and site need).

13.6.3. Secondary Counselors.

 Secondary School Counselors assigned to a comprehensive middle or high school shall be limited to one (1) site. Secondary Counselors shall be allocated based on the counselor/pupil caseload set below in 13.6.3.1. Any portion thereof over the allocation number shall result in a full time counselor assignment.

13.6.3.1 Total Enrollment/481 (Middle Schools)

 Total Enrollment/459 (Senior High)

13.6.4 Acuity is defined as, but not limited to, the number of students with medical needs (hemophilia, feeding tubes, catheters, asthma, etc.), IEPs, ISHPs, SSTs, BSPs, Crisis response, etc., as determined by the SGT. Acuity refers to the amount of time and resources that a particular student requires nurses and counselors to spend with them in order to provide necessary care and support.