

**San Diego Education Association  
Proposal To The  
San Diego Unified School District**

**Article 29: Bargaining for RSP/Ed. Specialist**

**District Proposal Passed March 4, 2019  
SDEA Proposal Passed March 4, 2019  
District Proposal Passed March 11, 2019  
SDEA Proposal Passed March 11, 2019**

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All changes to Article 29 are presented below:

29.1.1. Definitions:

~~29.1.1.2. “Education Specialist” is equivalent to and has the same meaning as “special education teacher”.~~

~~29.1.1.4. “Resource Specialist” is a special education teacher who provides instruction and services to students who are assigned to a regular classroom teacher for more than fifty percent (50%) of their school day and whose needs have been identified in an individualized education plan.~~

The district is proposing adding a new 29.1.2 section to be effective the first day of the 2019-2020 school year. All other sections will be renumbered.

29.1.2. Education Specialist: Mild/Moderate Teacher

29.1.2.1. An Education Specialist Mild/Moderate teacher shall serve as a case manager for no more than **twenty (20)** students. “Case Manager” is defined as the employee assigned as the case manager in the District system to active and enrolled students who have a locked event.

**29.1.2.1.1. In order to implement the above caseload cap, the District shall hire no less than thirty (30) Education Specialist: Mild/Moderate FTEs by the start of the 2019-2020 school year, above and beyond the number of Resource Specialists and Education Specialist Mild/Moderate FTEs employed as of February 28, 2019.**

29.1.2.1.2.- In the event the District switches systems, the Parties shall meet at least fifteen (15) workdays prior to teacher training in order to discuss any necessary modifications to the terminology in this Section.

**29.1.2.2 After the first four (4) initial and/or PPPSS assessments completed by the Education Specialist Mild/Moderate teacher, the District shall provide the unit member with the option for release time or pro rata pay equivalent to the amount of**

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**time required to conduct the assessment(s). The District may also provide additional staffing to complete such assessments.**

**29.1.2.3** When an Education Specialist Mild/Moderate teacher is **temporarily assigned as the case manager for 21 or more students for more than ten (10) consecutive work days the site will receive a proportional staffing allocation.**

**29.1.2.4.** An Education Specialist Mild/Moderate teacher who is temporarily assigned as the case manager for more than twenty (20) students will receive a stipend of one-quarter (1/4) percent of Step 17, column 5, per student, per each month they are over caseload. A temporary assignment is defined as greater than fifteen (15) workdays and is caused by a vacancy or another employee's leave of absence. **Payment of such stipend does not exempt Section 29.1.2.2. from the grievance process if the temporary assignment exceeds fifteen (15) work days.**

**29.1.2.5.** Caseloads will be monitored on a regular basis consistent with general education class size monitoring to ensure compliance with the collective bargaining agreement. Additionally, individual teachers who are over caseload shall be able to report such overage.

**29.1.2.6. Education Specialist Mild/Moderate teachers shall not be assigned to more than three (3) school sites.**

**29.1.2.7** Site administration shall notify the parents of any student(s) who are on the caseload of a teacher who is over caseload for more than twenty-five (25) consecutive workdays. Such notice shall be given within thirty-five (35) workdays of the initial overage.

**29.1.2.8.** For reduction of staff as defined in Article 12.7.3. and for recency of experience as defined in Article 12.7.3.1., all unit members who hold the job code of Resource Specialist and Education Specialist-Mild/Moderate will be considered the same.

**29.1.2.8.1. In the event that a unit member serving as a Resource Specialist during the 2018-19 school year lacks the credential(s) required to be reclassified as an Education Specialist, that unit member shall retain the title Resource Specialist. All provisions of Section 29.1.2 and subsections shall apply to such unit members. The District shall continue to ensure that all unit members are assigned to serve students in accordance with the requirements of their credentials.**

### **29.1.23 Caseloads**

**29.1.2.1.1. Education Specialist: Mild/Moderate: 20**

**29.1.2.1.3. Resource Specialist: 24**