

Union Notes - Nov. 9, 2012

What Does the Passage of Prop 30 Means to SDEA Members? We Are Better Off This Year!

With our recent victories in the November General Election and the passage of our tentative agreement this summer, we are well on our way to rebuilding our schools. All of our K-12 educators have been recalled and we have a contract that clearly protects our healthcare, spells out salary and furlough restorations for our entire membership, salary increases for our most experienced members, and a commitment to prevent further cuts to our membership and schools.

With the passage of Prop 30, it is important to look at how the proposition begins the process of putting public education funding on the right track. Instead of Draconian education cuts statewide of \$6 billion, with \$48 million of that coming from SDUSD, the District now can expect level funding for 2012-13. Its passage means the avoidance of an additional three week reduction in the school year and begins the process of paying back our share of deferred statewide funding allocations of \$2.1 billion from previous years. Most importantly, instead of a downward trend in revenue, SDUSD will see a steady increase in educational funding per student over the next several years.

For SDEA members, Proposition 30 funding leads to stronger job security and the restoration of deferred raises. Even while the district may project (keyword “project”) deficit spending in 2012-13, they now can develop a balanced budget for the out years which include funding for positions and compensation. Proposition 30 reverses the downward spiral of funding per student. SDUSD can now weather the storm for one year because they will receive increased educational funding per student that will eventually exceed BRL levels last realized in 2006-2007 prior to the recession.

Details on how passage of Proposition 30 impacts the June 2012 agreement will be presented in detail to union Association Reps at the November 14 Representative Council.

Update on Autism Added Authorization

SDEA has been engaged in Impacts and Effects negotiations with the District regarding the Autism Spectrum Disorders Added Authorization. We are happy to announce that the District has agreed to start an in-house authorization granting program, at a reduced price, that impacted teachers could enroll in. Obviously, our goal as we move forward, is to ensure that the District covers the entire cost of the program. The program is tentatively set to start in January, further information on this program will be forthcoming primarily from the District, and in future SDEA updates as well.

The District has also agreed to allow one year waivers to teachers who would otherwise be required to acquire the added authorization. As we work out the details of the application process for this waiver, we will make them available to you.

Finally, SDEA is still making a push for the District to reimburse teachers who've already enrolled in outside programs in the past year. We have not been able to reach agreement on this point as of yet.

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