Sideletter Between The San Diego Unified School District And The San Diego Education Association

Temporary Rate Increase for Visiting Teachers January 13, 2022

The San Diego Unified School District ("District") and the San Diego Education Association ("SDEA"), collectively referred to as the "Parties," have reached this Sideletter of Agreement ("Agreement") regarding the temporary increase for the rates of pay for visiting teachers.

WHEREAS, the COVID pandemic has reduced the eligible pool of visiting teachers throughout San Diego County, including the District; and,

WHEREAS, the Parties acknowledge the need for additional visiting teacher staffing, and;

WHEREAS, the District needs to maintain competitive pay rates to ensure visiting teachers accept assignments offered; and,

WHEREAS, there exists a staffing shortage of visiting teachers willing to take up assignments to cover classes when the regular teacher is absent and;

NOW THEREFORE, the Parties agree as follows:

1. <u>Appendix D Pay Increase for the Remainder of the 2021-22 School Year</u>: Effective January 3, 2022 through June 30, 2022 the visiting teacher daily rates shall be increased as follows:

1.1. Day-to-Day Visiting Teachers	\$250.00
1.2. Established Visiting Teachers	\$275.00

- 1.2.1. Established day-to-day visiting teachers are employees who, in one (1) School year, work more than fifty percent (50%) of the instructional days, in any certificated setting. Upon completion of the required fifty (50%), the rate of pay shall increase to this rate for future day-to-day assignments for the remainder of the current school year.
- 1.3. Long-Term Visiting Teachers\$300.00
 - 1.3.1. Long-term visiting teachers are those visiting teachers who complete more than five (5) days of certificated assignments.

- 2. 2021-2022 Resident Visiting Program.
 - 2.1. Effective January 3, 2022, the 2021-2022 Resident Visiting Teacher Program Side Letter (attached) is amended to change the daily rate of pay for Resident Visiting Teachers to \$300.00.
 - 2.2. All other terms of the 2021-2022 Resident Visiting Teacher Program remain in effect through June 30, 2022.
- 3. All components of the current Collective Bargaining Agreement between SDEA and the District not addressed by the terms of this Agreement shall remain in full effect.
- 4. This is a one-time, non-precedent setting agreement limited to the pay for Visiting Teachers from January 3, 2022 through June 30, 2022.

FOR THE DISTRICT:	FOR SDEA:	
Jessica Falk Michelli January 14, 2022	DocuSigned by: Hoborden	January 13, 2022
Jessica Falk Michelli Date	Kisha Borden	Date
Executive Director, Labor Relations	President	
DocuSigned by:Acacia ThedeJanuary 13, 2022OB6823805/4848FAcacia ThedeDateChief Human Resources Officer	DocuSigned by:kyleWeinbergD311E9B994F4494KyleWeinbergVicePresident	January 14, 2022 Date
	DocuSigned by: Ibdul Sayid A65BF 18A00CC458 Abdul Sayid Executive Director	January 14, 2022 Date

2021- 2022 Visiting Resident Teachers Sideletter of Agreement Between The San Diego Unified School District & The San Diego Education Association August 26, 2021

The San Diego Unified School District ("District") and the San Diego Education Association ("SDEA"), collectively referred to as the "Parties," have reached this Sideletter of Agreement ("Agreement") regarding the use of visiting teachers during the 2021-2022 School Year.

WHEREAS, the COVID pandemic has reduced the eligible pool of visiting teachers throughout San Diego County, including the District; and,

WHEREAS, substitute employees may be employed by more than one school district in San Diego County; and,

WHEREAS, the District needs to be competitive in both pay and opportunity to work in order to ensure visiting teachers accept assignments offered by the District; and,

WHEREAS, the Parties have agreed to implement a Resident Visiting Teacher Program to provide dedicated substitute teacher(s) to cover each school.

NOW, THEREFORE, the Parties agree to the following:

- 1. The Resident Visiting Teacher Program shall be in effect August 30, 2021 through June 30, 2022.
- 2. One or more Resident Visiting Teachers may be assigned to a school. Schools may select Resident Visiting Teachers from the District's eligible Visiting Teachers list/pool.
- 3. Additional Resident Visiting Teachers will be assigned to schools with more than 700 students enrolled, or those schools that have a low visiting teacher assignment fill rate (Attachment A).
- 4. Resident Visiting Teachers are defined as visiting teachers who work primarily at one school location to cover absences due to injury or illness of one or more teachers.
- 5. Resident Visiting Teachers are Visiting Teachers as defined by Article 32 per the current collective negotiations agreement.
- 6. Resident Visiting Teachers shall be required to perform the typical duties of a day- today visiting teacher as well as:
 - a. Write or revise lesson plans to deliver instruction in the absence of a lesson plan.
 - b. Supervise one or more classes in a learning lab setting in the event more than one educator is absent and day- to-day substitutes are not available at the assigned site.

- 7. Resident Visiting Teachers who are required to attend training outside of the work day shall be compensated \$35.63 per hour.
- 8. Supervision and Evaluation for the Resident Visiting Teachers shall be conducted by the site administrator at the assigned school, in accordance with the requirements of Parties' Collective Bargaining Agreement; the Human Resource Services Division shall support school administrators in these activities.
- 9. Resident Visiting Teachers shall be provided a daily assignment for the 2021- 2022 school year so long as the employee's performance is satisfactory and the employee remains eligible for the assignment.
- 10. If a Resident Visiting Teacher's performance is unsatisfactory or they are no longer eligible for the assignment, any future confirmed assignments will be cancelled.
- 11. The daily rate for Resident Visiting Teachers shall be \$285.00 per day.

All components of the current Collective Bargaining Agreement between SDEA and the District not addressed by the terms of this Side Letter shall remain in full effect.

The Parties may amend, delete, or add to this Agreement with mutual consent.

This Sideletter shall expire in full without precedent on June 30, 2022, unless extended by mutual written agreement.

This is a one-time, non-precedent setting agreement limited to the terms of this agreement.

FOR THE DISTRICT:

Acacia ThedeAugust 27, 2021060023B0574B4BF...DateAcacia ThedeDateChief Human Resource OfficerJessica Falk MichelliJessica Falk MichelliAugust 27, 202176F2DE76533F42E...Jessica Falk MichelliJessica Falk MichelliDateExecutive Director, Labor Relations

FOR SDEA:Ibut SayidAugust 27, 2021Abdul SayidDateExecutive DirectorDocusigned by:kisha BordenAugust 27, 2021Kisha BordenDatePresidentDate

Schools with Enrollment* Over 700 Students			
304	CORREIA	701	
80	DANA 716	5	
217	ERICSON	717	
86	DINGEMAN	719	
127	GRANT	725	
317	MUIRLANDS 730)	
90	E. B. SCRIPPS	746	
327	DE PORTOLA	761	
321	PERSHING	786	
302	BELL	802	
328	WANGENHEIM	813	
324	ROOSEVELT	822	
230	ROSA PARKS	831	
310	СРМА	870	
325	STANDLEY	876	
312	MANN	878	
358	LOGAN MEMORIAL	883	
303	CHALLENGER	903	
332	CLAIREMONT	906	
322	CLARK	914	
346	MADISON	953	
125	ZAMORANO	957	
311	LEWIS	1,038	
170	LANGUAGE ACADEM	Y 1041	
334	CRAWFORD	1,139	
350	MISSION BAY	1,190	
342	LA JOLLA	1,299	
368	SCPA	1,338	
3637	LINCOLN	1,347	
3732	KEARNY COMPLEX	1,389	
357	SERRA	1,426	
308	MARSHALL	1,433	
355	UNIVERSITY CITY	1,738	
354	POINT LOMA	1,795	
352	MORSE	1,805	
359	SCRIPPS RANCH	2,014	
338	HOOVER	2,244	
349	MIRA MESA	2,358	

Attachment A

3743	SAN DIEGO COMPLEX	2,565
336	HENRY	2,573

* Enrollment taken from the preliminary enrollment allocation January 2021.

Schools that have a low visiting teacher assignment fill rate

- 341 MILLENNIAL TECH
- 33 BOONE
- 185 PERKINS
- 326 TAFT
- 287 WEBSTER

**Love visiting teacher assignment rate as determined by the percentage of unfilled substitute assignments in the 2019-202 school year; data verified by the Human Resource Services Division.

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